

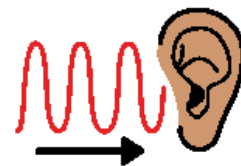
This week's sample curriculum comes from someone who sent me a Konos activity on Sound. I developed this for a non-reader and an emergent reader. I have highlighted certain words to facilitate learning what they are and kept the style of highlight for each word unique throughout the activity for increased recognition. This is now a child directed activity from what was presented by Konos to be a parent directed activity. I feel this develops better focus, attention, independence and thinking skills by the child.

This is an excerpt from the Konos curriculum:

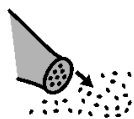
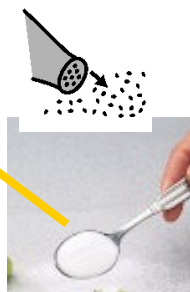
### Konos Activities: Directions given to the teacher...

1. Observe how sound can vibrate, stretch plastic wrap tightly over a bowl and secure with a rubber band. Sprinkle a few grains of sugar on the plastic and yell at it through a paper megaphone.
2. Examine a record with a magnifying glass. Note the grooves. The grooves were made as a sound vibrated a needle which in turn cut the groove in a spinning wax disc. The plastic record is a copy of the wax disc. Now explain how the phonograph needle makes sound? Why must the record be spinning to produce sound?

# The Science of Sound



1. Put plastic wrap on bowl and tighten with a rubber band.



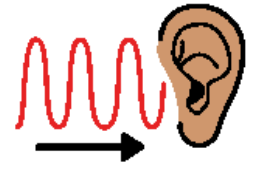
2. Sprinkle a little sugar onto the plastic wrap.



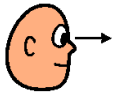
3. Yell at the bowl and plastic.



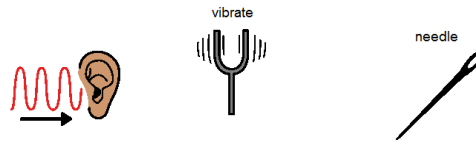
# The Science of Sound



1. Examine a record with a magnifying glass.



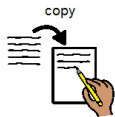
2. See the grooves



3. The grooves were made as a sound vibrated a needle



Which cut the groove in a spinning wax disc. The plastic



record is a copy of the wax disc.

