

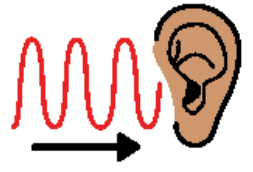
This week's sample curriculum comes from someone who sent me a Konos activity on Sound. I developed this for a non-reader and an emergent reader. I have highlighted certain words to facilitate learning what they are and kept the style of highlight for each word unique throughout the activity for increased recognition. This is now a child directed activity from what was presented by Konos to be a parent directed activity. I feel this develops better focus, attention, independence and thinking skills by the child.

This is an excerpt from the Konos curriculum:

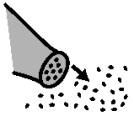
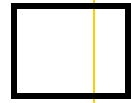
Konos Activities: Directions given to the teacher...

1. Observe how sound can vibrate, stretch plastic wrap tightly over a bowl and secure with a rubber band. Sprinkle a few grains of sugar on the plastic and yell at it through a paper megaphone.
2. Examine a record with a magnifying glass. Note the grooves. The grooves were made as a sound vibrated a needle which in turn cut the groove in a spinning wax disc. The plastic record is a copy of the wax disc. Now explain how the phonograph needle makes sound? Why must the record be spinning to produce sound?

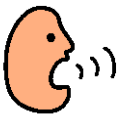
The Science of Sound



1. Put plastic wrap on bowl and tighten with a rubber band.



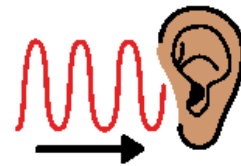
2. Sprinkle a little sugar onto the plastic wrap.



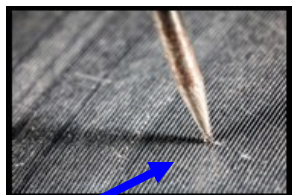
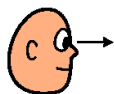
3. Yell at the bowl and plastic.



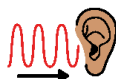
The Science of Sound



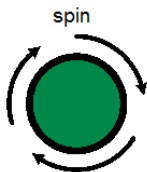
1. Examine a record with a magnifying glass.



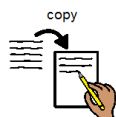
2. See the grooves



3. The grooves were made as a sound vibrated a needle



Which cut the groove in a spinning wax disc. The plastic



record is a copy of the wax disc.

